

## **CURRICULUM VITAE**

Name: Gladys Williams

Date: September 19<sup>th</sup>, 2016

**GLADYS WILLIAMS, Ed.D.**

86 Batavia Place,

Harrison, NY 10528

(914) 334-5500 in NY & 34+93-4-765265 in Spain

Gladys.Williams@centrociel.com

**EDUCATION**

COLUMBIA UNIVERSITY-TEACHERS COLLEGE New York, N. Y

- Doctor of Education in Applied Behavior Analysis, May 1988

- Master of Education in Applied Behavior Analysis, May 1986

- Master of Arts in Education, May 1983

CITY UNIVERSITY OF NEW YORK (CUNY), New York, N. Y.

- Bachelor of Science, June 1979.

- Dean's Honor Roll (1977-1979)

**PROFESSIONAL MEMBERSHIPS AND HONORS**

- Awarded the 2001 SABA International Development Grant, by the Society for the Advancement of Behavior Analysis (SABA).
- Awarded the New York State Developmental Disabilities Planning Council Achievement Award, June 19, 1992, Albany, N.Y.
- Awarded the Fred S. Keller fellowship, Columbia University, Teachers College 1987-88 and 1988-89.
- American Psychological Association. Professional member since 2007.
- Association for Behavior Analysis International (ABAI) Member since 1987
- Special Interest Group in Autism at the International Association for Behavior Analysis. *Chair* from 1995 to 1996 and from 1996 to 1997.
- Association for Behavior Analysis International (ABAI) Special Interest Group in Verbal Behavior. Professional member since 2005.
- Association for Behavior Analysis International (ABAI) Special Interest Group in Autism. Member since 1993.
- New York State Association for Behavior Analysis (NYSABA).
- European Association for Behavior Analysis. Professional member since 2005.
- The Behavior Analyst, a journal produced by ABAI. Editorial board member from 1995 to 1997.
- Suma Psicológica, a Colombian journal of behavior analysis. Editorial Board Member from 1996 to 1998.
- Behavior and Social Issues. Editorial board member from 1993 to 1995.

- Behavioral Educator. Copy editor from 1993 to 1994.
- Good Grief, a foundation that provides free bereavement program for grieving children, teens, and adults. Member of the board of trustees since 2013.

### ***FUNDED RESEARCH GRANT***

#### Project:

Intervention and Research in Children with Autism, Asturias, Spain.  
Annual grant: Eur 150,000 per annum.  
Funding source: Cajastur, Oviedo, Spain  
Main researchers: Gladys Williams & Luis Antonio Pérez-González  
Project time line: May 1999 to June 2000 and July 2003 to March 2004.

### *INVITED CONFERENCES*

September 2014

III Congreso de la Sociedad para el Avance del Estudio Científico del Comportamiento (SAVECC) Huelva - España.

Visual regard and the emergence of elemental verbal operants

August 2012

XXI Encuentro Brasileño De Psicoterapia Y Medicina Comportamental (ABPMC) Curitiba - Paraná, Brazil.

- Autism and recent contributions of applied behavior analysis.
- Basic elements of applied behavior analysis that contribute to successful interventions to teach children with autism

August 2012

Universidad de Sao Paulo, Sao Paulo, Brazil

Setting Events for the Emergence of Untaught Language

July 2012

Universidad De Oviedo, Spain Master Degree Program In ABA.

Basic Elements for Curriculum Development in Special Needs

September 2010

XIX Encontro Brasileiro de Psicoterapia e Medicina Comportamental (ABPMC) Brazil.

Recent Findings in the Treatment of Autism

September 2010

Universidad de Sao Paulo, Brazil

Basic procedures to teach pre-requisite skills to children with autism

February 2010

Universidad La Laguna, Tenerife, Spain

Research Based Strategies to Teach the Non-Verbal Child

February 2010

Universidad De Oviedo, Oviedo, Spain

A forum to talk about Applied Behavior Analysis (ABA) treatment for children with autism - Basic training for teaching children and parents

March 2004

Asociacion (Aprendemos). Córdoba, España.

Buenas prácticas y estrategias de probada eficacia en Trastornos Generalizados del Desarrollo

January 2003 to present

Centro Almudaris, Cordoba, España

Regular consultant to assist in the development of curriculum and its implementation.

November 2003

Fundacion Para La Intervencion Temprana Del Autismo (Fipa), Barcelona, Spain

Análisis de conducta y conducta verbal.

June, 2001 and April, 1996

Centro De Ciencias, Sinaloa (Culiacan), y Fundacion Unicornio, Mazatlan, Mexico

Two week course - Applied behavior analysis and basic training of instructors.

June 2000 to present

Universidad De Oviedo, España

Summer classes - Faculty leader in the Summer program on Autism.

April, 1999

National Institute for People with Disabilities - NEW YORK City.

Variables affecting outcome in the treatment of children with autism.

### ***OTHER INVITED SUMMER COURSES AT VARIOUS UNIVERSITIES***

*Cursos de extension universitaria - Guest faculty leader*

Universidad de Cantabria, SPAIN – July, 2011

“Basic principles for the treatment of children with autism and other related disorders”

2 credits

- Gladys Williams, Guest faculty leader
- Luis Antonio Perez-Gonzalez, program director

University of Oviedo, SPAIN - JUNE, 2010

“Language acquisition and teaching of language skills in children with normal development and children with autism”

4.5 credits

- Gladys Williams, Guest faculty leader
- Caio Miguel, University of Sacramento, USA.

Universidad de Cantabria, SPAIN – July, 2010

“Effective treatments for children with autism and other related disorders.”

2 credits

- **Gladys Williams, guest faculty leader**
- Luis Antonio Perez-Gonzales, program director

University of Oviedo, SPAIN - JULY, 2009

“Basic principles for the effective treatment of children with autism”

4.5 credits

- Gladys Williams, guest faculty leader
- Jeanne Speckman, Fred Keller School, New York, Sistema CABAS.

University of Oviedo, SPAIN - JULY, 2008

“Advancements in the treatment of children with autism and Asperger”

4.5 credits

- Gladys Williams, guest faculty leader
- Robert Remington, Universidad de Southampton, United Kingdom.
- Sandra Harris. Rutgers University, USA.

University of Oviedo, SPAIN – July, 2007

“Treatment for children with autism and Asperger syndrome”

4,5 credits.

- Gladys Williams, guest faculty leader
- Douglas Greer. Columbia University, N.Y.

University of Oviedo, SPAIN – July, 2005

“Teaching children with autism and other related disorders”

4,5 credits.

- Gladys Williams, guest faculty leader
- Martha Peláez-Nogueras, Florida International University.
- Edward Fenske, Princeton Child Development Institute.
- Joseph Spradlin, Kansas University.

University of Oviedo, SPAIN - March, 2004

“Verbal Behavior – Analysis and applications in special education”

4,5 credits.

- Gladys Williams, guest faculty leader
- Luis Antonio Perez-Gonzales, program director

University of Oviedo, SPAIN - July, 2004

Summer class “Teaching children with learning difficulties”

4,5 credits.

- Gladys Williams, guest faculty leader
- Nancy Brady, Kansas University.

University of Oviedo, SPAIN - July, 2003

Summer class “Language development and teaching strategies in

children with learning difficulties"

4,5 credits.

- Gladys Williams, guest faculty leader
- Martha Peláez-Nogueras, Florida International University.
- Joseph Spradlin, Kansas University.

University of Oviedo, SPAIN - July, 2002

Summer course "General procedures to teach children with learning difficulties"

4,5 credits.

- Gladys Williams, guest faculty leader
- Héctor Martínez-Sánchez, Universidad de Guadalajara -México.
- Martha Hübner, Universidade Presbiteriana Mackenzie -São Paulo, Brasil.
- Joseph Spradlin, Kansas University.

University of Oviedo, SPAIN - July, 2001

Summer course "Strategies and tactics to teach children with learning difficulties"

4,5 créditos.

- Gladys Williams, guest faculty leader
- Martha Peláez-Nogueras, Florida International University.
- Joseph Spradlin, Kansas University..

University of Oviedo, SPAIN - NOVEMBER, 2000

"Introduction to applied behavior analysis",

University of Oviedo, SPAIN - July, 2000

"Recent Advancements in the Treatment of Children with Learning Disabilities"

4,5 credits.

- Gladys Williams, guest faculty leader
- Douglas Greer, Columbia University, NY.
- Martha Peláez-Nogueras, Florida International University.

**PUBLICATIONS**

- Pérez-González, L. A., Alonso -Álvarez, B., & Williams, G. (2014). *Teaching a simple discrimination using a blocked-trial procedure to overcome location overselectivity. European Journal of Behavior Analysis, 15, 137-147.*
- Pérez-González, L. a., Hervzlikowicz, K., Williams. G. (2008). Stimulus relations analysis and the emergence of novel intraverbals. *The Psychological Record*, 58, (1) 7.
- Pérez-González, L. A., Garcia-Asenjo, L., Williams, G., & Carnerero, J. J (2007). *Emergence of Intraverbal Antonyms in Children with Pervasive Developmental Disorder. Journal of Applied Behavior analysis, 40, 697-701.*
- Williams, G., Carnerero, J. J., & Pérez-González, L. A. (2006). Generalization of tacting actions in children with autism. Journal of Applied Behavior Analysis. 39, 233-237.
- Williams, G., Pérez-González, L. A., Madeira, J. M., & Menéndez-Suárez, S. (2005). Cómo enseñar a niños con autismo a hacer preguntas funcionalmente relevantes: Una réplica sistemática. *Psicothema*, 17, pp. 597-600.
- Pérez-González, L. A., & Williams, G. (2005). Programa integral para la enseñanza de habilidades a niños con autismo. *Psicothema*, 17, pp. 222-233.
- Williams, G, Pérez-González, L. A., & Muller-Queiroz, A. B. (2005). Using a combined blocking procedure to teach color discrimination to a child with autism. Journal of Applied Behavior Analysis, 38, 555-558.
- González Menéndez, A. M., Williams, G. y Pérez-González, L. A. (2003). Guía de tratamientos psicológicos eficaces para el autismo. En M. Pérez Álvarez, J. R. Fernández Hermida, C. Fernández Rodríguez e I. Amigo Vázquez (Eds.), *Guía de tratamientos psicológicos eficaces III: Infancia y adolescencia* (pp. 17-56). Madrid: Pirámide.
- Williams, G., Pérez-González, L. A., & Vogt, K. (2003). The role of specific consequences in the maintenance of three types of questions. Journal of Applied Behavior Analysis, 36, 285-296.
- Pérez-González, L. A., & Williams, G. (2002). A multi-component procedure to teach conditional discriminations to children with autism. American Journal on Mental Retardation, (107) 4, 293-301.
- Williams, G., Donley, C. & Keller, J. (2001). Teaching children with autism to ask questions about hidden objects. Journal for Applied Behavior Analysis, 33, 627-630.

Donley, C. & Williams, G. (1997). Parents exhibit children's progress at a poster session. Teaching Exceptional Children, 4, Vol. 29.

Mattaini, M. A., McGowan, B. G., & Williams, G. (1997). Child Maltreatment. In M. A. Mattaini, & B. A. Thyer (Eds.), Finding Solutions to Social Problems, Behavioral Strategies for Change, (pp. 223-266). American Psychological Association, Washington, DC.

Williams, G. & Greer, R. D. (1993). A comparison of verbal-behavior and linguistic-communication curricula for training developmentally delayed adolescents to acquire and maintain vocal speech. Behaviorology, 1, 31-46.

Greer, R. D., Williams, G., Dorow, L., McCorkle, N., & Russ, A. (1991). Peer mediated procedures to induce swallowing and food acceptance in young children. Journal of Applied Behavior Analysis, 24, 783-790.

Greer, R. D., McCorkle, N., & Williams, G. (1989). A sustained analysis of the behavior of schooling. Behavioral Residential Treatment, 4, 113-141.

Williams, G. & Dorow, L. (1983). Changes in complaints and other verbalizations of a chronically depressed geriatric patient as a function of interrupted music listening and verbal feedback. Journal for Music Therapy, Fall , 241-246.

#### PAPERS SUBMITTED FOR PUBLICATION

Williams, G., & Laitinen, R. E. The Verbal Behavior Curriculum VBC - A Functional Language Program to Teach Children with Autism and Other Challenging Language Disorders. Paper submitted for publication in July 2016 to Behavioral Development Bulletin.

Pérez-González, L. A., & Williams, G. Emergence of the Skills that Define Naming in Children with Autism. Paper submitted for publication on May 2015 at the Journal of Autism and Developmental Disorders.

#### FUTURE PRESENTATIONS ACCEPTED AT CONVENTIONS

Laitinen, R. E. & Williams, G. (May, 2016). Generative Instruction for Individuals with Learning Challenges. A workshop. 42<sup>nd</sup> Association for Behavior Analysis International (ABAI), Chicago, IL.

Williams, G., & Garbarini, S. E. (May, 2016). A Functional Analysis of Primary Verbal Operants on the Continuum of Language Development. A paper presented as part of a symposium titled Engineering Behavioral Cusps for Verbal Behavior Development. 42<sup>nd</sup> Association for Behavior Analysis International (ABAI), Chicago, IL.

Laitinen, R. E., & Williams, G. (May, 2016). Shaping Visual Regard as a



Behavioral Cusp. A paper presented as part of a symposium titled Engineering Behavioral Cusps for Verbal Behavior Development. 42<sup>nd</sup> Association for Behavior Analysis International (ABAI), Chicago, IL.

#### RESEARCH PAPERS AND POSTERS AT CONVENTIONS

Williams, G., & Carbarini, S. (October, 2015). The Chronology of Acquisition of Primary Verbal Operants on the Continuum of Language Development. Paper presented at the 26<sup>th</sup> New York State Association for Behavior analysis (NYSABA), Albany, NY.

Laitinen, R., & Williams, G. (October, 2015). Using the Science of Generative Didactics to Develop Repertoires for Effective Teaching. A theoretical paper to be presented at the 26<sup>th</sup> New York State Association for Behavior analysis (NYSABA), Albany, NY.

Laitinen, R., & Williams, G. (May, 2015). Engineering the Contingencies of Joint Attending Programming. A theoretical Paper presented at the 41st Association for Behavior Analysis International (ABAI), San Antonio, TX.

Laitinen, R., & Williams, G. (October, 2014). A contingency Analysis of Joint Attention Programming. Paper presented at the 25<sup>th</sup> New York State Association for Behavior Analysis (NYSABA), Saratoga Springs, NY.

Williams, G., Demauro, M., Reyes, M., Chilar, K., & Laitinen, R. (October, 2014). Shaping Visual Regard in Children with Autism. Poster presented at the 25<sup>th</sup> New York State Association for Behavior Analysis (NYSABA), Saratoga Springs, NY.

Williams, G., & Laitinen, R., (May, 2014). On Becoming Fully Verbal. A Workshop on language acquisition given at the 40<sup>th</sup> Association for Behavior Analysis International (ABAI), Chicago, IL.

Williams, G., Wuensch, S. (November, 2013). How to Get from Echoic Repertoire to Functional Language: Paper presented at the 24<sup>th</sup> New York State Association for Behavior Analysis (NYSABA), Saratoga Springs, NY.

Demauro, D., Reyes, M., Williams, G., & Wuensch, S. (November, 2013). Generalized Imitation Using a Mirror Protocol to Teach a Girl with Autism to Imitate in the Natural Environment. Poster presented at the 24<sup>th</sup> New York State Association for Behavior Analysis (NYSABA), Saratoga Springs, NY.

Williams, G., Centra, C., & Wuensch, S. (November, 2013). Decreasing Perseverative Question Asking of an 11-Year Old Boy with Autism. Poster presented at the 24<sup>th</sup> New York State Association for Behavior Analysis (NYSABA), Saratoga Springs, NY.

Williams, G., Wuensch, S. (June, 2013). Teaching Children with Autism to Ask Questions About Unknown Auditory Stimuli. Poster presented at the 39th

International Association for Behavior Analysis. Minneapolis, (USA).

Williams, G., Wuensch, S. Rodríguez-Mori, M., & Fernández-Vuelta, M. (October, 2012). Teaching Children with Autism to Ask Questions About Unknown Auditory Stimuli. Poster presented at the 30th Annual AUTISM New Jersey conference, New Jersey, (USA).

Williams, G., Wuensch, S. Ruzich, D. (October, 2012). Increasing Mand Repertoire During Meal Times in a special needs school. Poster presented at the 30th Annual AUTISM New Jersey conference, New Jersey, (USA).

Williams, G., Fernandez-Vuelta, M., Gomez-Verdugo, B., Carnerero J. J. (May, 2012). Inducing Echoic Responses in Non-verbal Children: Echoic Extension, A Strategy that May Work. This paper was part of a symposium titled: Increasing Early Vocalizations of Nonverbal Children Diagnosed With Autism. Paper presented at the 2012 ABAI Convention, Seattle, WA.

Williams, G., Wuensch, S. J., & Centra, C. (January, 2012). Increasing Mand During Small Groups In A Special Needs School. Paper presented at the 2012 ABAI Autism Conference, Philadelphia, PA.

Pérez-González, L. A., Williams, G. & Duarte-Gan, C. (November, 2011). Differences In Imitation Using The Mirror, With Correction Or Without Correction. Paper presented at the 6th International Conference of the International Association for Behavior Analysis. Granada, España.

Williams, G. (November, 2011). Implementing Applied Behavior Analysis In Spain: A Reality Or An Illusion? Paper presented at the 6th International Conference of the International Association for Behavior Analysis. Granada, España. INVITED PRESENTATION.

Pérez-González, L. A., Williams, G. y Duarte, C. (November, 2011). The Beginning Of Language Development In Children With Autism (A Case Report). Paper presented at the 6th International Conference of the International Association for Behavior Analysis. Granada, España.

Carnerero, J. J., Pastor, A., Williams, G. y Pérez-González, L. A. (November, 2011). Relations In Full Naming: A Function Of Delay In Children With Autism. Paper presented at the 6th International Conference of the International Association for Behavior Analysis. Granada, España.

Perez-Gonzalez. L. A., (Chair) Williams, G. - *Invited Discussant for the symposium*. (November, 2011). Some factors involved in the emergence of complex verbal relations. Symposium presented at the 6th International Conference of the International Association for Behavior Analysis. Granada, España.

- Williams, G., Wuensch, S. J., Fernandez-Vuelta, M. & Gomez-Verdugo, M. B. (May, 2011). A Novel Procedure Teach Discrimination Of Common Objects: Combining The Exclusion Procedure With Whole Blocking Procedure. Poster presented at the 37th ABAI's Annual Convention in Denver, Colorado, 2011.
- Williams, g., Wuensch, S. J., & DeMauro, M. (May, 2011). A Replication Of A Study To Reduce Palilalia. Poster presented at the 37th ABAI's Annual Convention in Denver, Colorado, 2011.
- Williams, G., Wuensch, S., & Gómez Verdugo, B. (February, 2011). Reducing Palilalia by Presenting Tact Corrections: a Replication Study. 4th International CABAS Conference, New York. N.Y.
- Williams, G., Luciano, M. C., Rodriguez-Mori, M., & Wuensch, S. (May, 2010). Teaching Children with Autism the Generalized Meaning of Singular-Plural Relations of Nouns. Paper presented at the 36th Annual Convention of the Association for Behavior Analysis International (IABA), San Antonio, Texas.
- Gómez-Verdugo, B., Williams, G., Carew, H., & Schack, K. (October, 2010). Echoic extension: A procedure to Teach Echoic Repertoire. A poster presented at the 28<sup>th</sup> Annual Autism New Jersey conference, New Jersey (USA).
- Williams, G., Stephen John Wuensch & Gómez-Verdugo, Belen (October, 2010). Teaching Auditory-Visual Discrimination of Common Objects Combining the Exclusion Procedure with Whole Blocking Procedure. A poster presented at the 28<sup>th</sup> Annual Autism New Jersey conference, New Jersey, (USA).
- Williams, G., Rodriguez-Mori, M., Queiroz, A. B., Carvalho, D. (August, 2009). The Effects Of Learning A Series Of Intraverbals In The Description Of Objects. A talk given at the 5<sup>th</sup> International Conference of the Association for Behavior Analysis, Oslo.
- Williams, G., Arntzen, E., Muller-Queiroz, A.B., & De Matos, D. C. (August, 2009) Reducing Severe Compulsive Behaviors in an Individual With Autism. A Case Study. A talk given at the 5<sup>th</sup> International Conference of the Association for Behavior Analysis, Oslo.
- Williams, G., Rodriguez-Mori, M., & Vogt, K. (August, 2009). Teaching A Tact Repertoire From Words To Full Sentences In Children With Autism. A talk given at the 5<sup>th</sup> International Conference of the Association for Behavior Analysis, Oslo.
- Williams, G., Rodriguez-Mori, M., Vogt, K., & Fernandez-Vuelta, M. (May, 2009). Teaching Children with Autism to Ask Question About Unknown Auditory Stimuli. Poster presented at the 35th Annual Convention of the Association for Behavior Analysis, Tuzson, Ar (USA)
- Williams, G., Perez-Gonzalez, L. A., Queiroz, A., Carvalho de Matos, D., & Vogt, K. (February, 2009) Teaching Children With Autism To Describe Novel Objects. A

Strategy Using Intraverbals. Poster presented at the ABA International Autism Conference, Jacksonville, FL.

Williams, G., Rodriguez, Mori, M., Wensch, J., (February, 2009) Can Children With Autism Learn To Inquire About Unknown Auditory Stimuli? Poster presented at the ABA International Autism Conference, Jacksonville, FL.

Williams, G., Carvallho de Matos, D., Quiroz, A. B. & Vogt, K. (February, 2008). An Analysis of Pre-Requisite Skills for The Emergence of Object Description. A talk given at the 4<sup>th</sup> Conference of the European Association for Behaviour Analysis, Madrid, Spain.

Williams, G., Rodriguez-Mori, M., Fernandez-Vuelta, M. (September, 2008). Echoic Extension: An Effective Procedure to Teach Echoic Repertoire and Other Verbal Skills. A talk given at the 4<sup>th</sup> Conference of the European Association for Behaviour Analysis Madrid, Spain..

Williams, G., Carvallho de Matos, D., Quiroz, A. B. & Vogt, K. (September, 2008). A Procedure to Get The Student's "Yes" And "No" Responses Under the Appropriate Stimulusl Control. Poster at the 4<sup>th</sup> Conference of the European Association for Behaviour Analysis Madrid, Spain.

Williams, G., Rodriguez-Mori,, Fernandez-Vuelta, M. (September, 2008). Decreasing Delayed Echolalia Using A Positive Procedure. A Case Study. Poster at the 4<sup>th</sup> Conference of the European Association for Behaviour Analysis, Madrid, Spain.

Williams, G., Mallada,C., Rodriguez, C., Wuensch, S.J., (September, 2008). Teaching Conditional Discriminations Using Multiple Exemplars and The Whole Blocking Procedure. 4<sup>th</sup> Conference of the European Association for Behaviour Analysis, Madrid, Spain.

Williams, G., Fernandez, Fernandez, C., & Fernandez-Vuelta. (September, 2008) Listener Emersion Procedure To Teach Following Instructions Instructions In A Child With Autism. 4<sup>th</sup> Conference of the European Association for Behaviour Analysis, Madrid, Spain.

Perez-Gonzalez, L. A., Fernandez-Vuelta, M., Rodriguez-Mori, M., & Williams, G. Teaching Procedures That Facilitate Reading Emergence (September, 2008). 4<sup>th</sup> Conference of the European Association for Behaviour Analysis Madrid, Spain.

Carvallho de Matos, D., Williams, G., & Quiroz, A. B. & Pie Abid Andery, M. A. (September, 2008). Establishment Of Simple Simultaneous Letter Discrimination In An Adolescent With Autism: A Replication Of Touchette (1971) 4<sup>th</sup> Conference of the European Association for Behaviour Analysis Madrid, Spain.

Carvallho de Matos, D., Quiroz, A. B., & Williams, G. (September, 2008). Replacing Obsessive Compulsive Behavioars With Tacts. A Case Study. Poster presented at the 4<sup>th</sup> Conference of the European Association for Behaviour Analysis, Madrid, Spain.

Williams, G., Carvalho de Matos. D., Muller-Queiroz, A., Rodriguez-Mori, M., Vogt, K., Fernandez - Vuelta, M. (May, 2008). Can we Teach Abstract Thinking to Children with Autism? Paper presented in the symposium titled *Research and Instructional Implications for the Functional Independence of Primary Verbal Operants for Early Speakers.* 34<sup>th</sup> Annual

Convention of the Association for Behavior Analysis, Chicago.

- Williams, G., Muller-Queiroz, A., Rodriguez-Mori, M., Vogt, K., Carvalho-Matos, D., Fernandez-Vuelta, M., & Vinueza, G., (May, 2008). Prerequisite Skills for the Emergence of Object Description. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago.
- Williams, G., Muller-Queiroz, A., Williams-Keller, J., Carvalho de Matos, D., & Vogt, K. (May, 2008). Tacting *It is* and *It is not* in a MTS task using color discrimination Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago.
- Carvalho de Matos, D., Muller-Queiroz, A., Williams, G. (May, 2008). Establishing a Simple Simultaneous Discrimination of Letters in an Adolescent with Autism. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago.
- Williams, G., Rodriguez-Mori, M., Vogt, K., Wuensch, S., & Mekjian, L. (May, 2008). Using the Whole Blocking Procedure with Multiple Exemplars to Teach Object Selection. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago.
- Williams, G., Muller-Queiroz, A., Carvalho de Matos, D., Williams-Keller, J., Rodriguez-Mori, M., & Vogt, K. (May, 2008). Teaching Children with Autism to Behave as Listeners in the Discrimination Task of You and Me. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis, Chicago.
- Williams, G., Muller-Queiroz, A., Vogt, K., Williams-Keller, J., Rodriguez, Suarez-Valgrande, C., (May, 2008). Teaching to Discriminate the Personal Pronouns *You* and *I* in children with autism. Paper presented at the 29<sup>th</sup> annual International Conference on Developmental and Learning Disabilities – National Institute for people with Disabilities, New York, NY.
- Williams, G., Muller-Queiroz, A., Vogt, K., Carvalho de Matos, D., Vogt, K., Mallada – Rodriguez, C. (May, 2008). Can Children with Autism Learn Abstraction? An Empirical Approach. Paper presented at the 29<sup>th</sup> annual International Conference on Developmental and Learning Disabilities – National Institute for people with Disabilities, New York, NY
- Williams, G., Rodriguez-Mori, M., Fernandez-Vuelta, M., & Williams-Keller, J. (February, 2008). Teaching Correspondence Between Verbal and Written Yes and NO Responses in the Function of Mands. Poster presented at the second Association for Behavior Analysis, Autism conference, Atlanta, GA.
- Williams, G., Rodriguez-Mori, M., Fernandez-Vuelta, M., Muller-Queiroz, A., & Gomez-Verdugo, B. (February, 2008). One-to-One Correspondence and the Emergence of Novel Math Skills. Poster presented at the second Association for Behavior Analysis, Autism conference, Atlanta, GA.
- Williams, G., Rodriguez-Mori, M., Fernandez-Vuelta, M., & Vogt, K. (February, 2008). Teaching Tacting Animals. Poster presented at the second Association for Behavior Analysis, Autism conference, Atlanta, GA.
- Williams, G., Rodriguez-Mori, M., Fernandez-Vuelta, M., Muller-Queiroz, A., & Vogt, K. (February, 2008). Teaching Abstraction to Children with Autism. Poster presented at the second Association for Behavior Analysis, Autism conference, Atlanta, GA.

- Williams, G., Vogt, K., Mekjian, L., & Wuensch, S. (February, 2008). Using the Whole Blocking Procedure with Multiple Exemplars to teach Object Selection. Poster presented at the second Association for Behavior Analysis, Autism conference, Atlanta, GA.
- Williams, G., Muller-Queiroz, A., & Vogt, K., Williams-Keller, J., & Rodríguez, Suarez-Valgrande, C. (May, 2008). Teaching to Discriminate the Personal Pronouns *You* and *I* in children with autism. Paper presented at the 33rd Annual International Conference on Mental Retardation and Developmental Disabilities. YAI National Institute for People with Disabilities. New York, NY.
- Williams, G., Muller-Queiroz, A., Carvalho de Matos, D., & Mallada -Rodriguez, C. (May, 2008). Can Children with Autism Learn Abstraction? An Empirical Approach. Paper presented at the 33rd Annual International Conference on Mental Retardation and Developmental Disabilities. YAI National Institute for People with Disabilities. New York, NY.
- Pérez-González, L.A., Williams, G. and Rodríguez-Mori, M. (September, 2007). Presented a paper in the symposium titled *Aprendizaje explícito del lenguaje y lenguaje emergente en niños con autismo.* V International Congress of Language Acquisition. (V Congreso Internacional de Adquisición del Lenguaje), Oviedo, España.
- Williams, G., Carnerero, J. J., Perez-González, L. A. (May, 2007). Synthesis of research on the functional Independence of Primary Verbal Operants. Presented in the symposium titled *Research and Instructional Implications for the Functional Independence of Primary Verbal Operants for Early Speakers.* 33<sup>rd</sup> Annual Convention of the Association for Behavior Analysis, San Diego.
- Williams, G., Rodriguez-Mori, M. and Fernández-Vuelta, M. (February, 2007). Reducing Automatically Reinforced Aberrant Behaviors in a Child with Autism Using Positive Reinforcement of Appropriate Behavior. A Case Study. Poster presented at the 33<sup>rd</sup> Annual Convention of the Association for Behavior Analysis, San Diego.
- Pérez-González, L. A., Williams, G. (May, 2007). Derived Verbal Relations in a Child with Autism with Severe Problems in spoken Language. Poster presented at the 33<sup>rd</sup> Annual Convention of the Association for Behavior Analysis, San Diego.
- Williams, G., Carnerero, J. J., Vogt, K., Williams-Keller, J., Fernández-Vuelta, M., & Rodriguez-Mori, M., (May, 2007). The Analysis of a Procedure to Teach Echoic Repertoire to Non-vocal Children. Poster presented at the 33<sup>rd</sup> Annual Convention of the Association for Behavior Analysis, San Diego.
- Carnerero-Roldán, J. J., Pastor-Sanz, A., Williams, G., & Pérez-González, L. A. (May, 2007). Evolución de la Conducta Verbal de Tres Niños con Autismo. Un Estudio Longitudinal. Presented in the International Symposium *de Estudios en Paises de Habla Hispana II.*

- Williams, G., Rodriguez-Mori, M., Fernández-Vuelta, M (April, 2007). An Analysis of Basic Skills Necessary to Learn Discriminations with the Combined Blocking Procedure. Poster presented at the 2007 International Autism Conference titled "Progress and Challenges in the Behavioral Treatment of Autism", sponsored by the International Association for Behavior Analysis, Boston.
- Williams, G., Pérez-González, L. A., Fernandez-Vuelta, M., Rodriguez-Mori, M., & Williams-Keller, J. (April, 2007). Teaching Visual Discriminations Using the Combined Blocking Procedure: An Analysis of the Learning Process. Poster presented at the 2007 International Autism Conference titled "Progress and Challenges in the Behavioral Treatment of Autism", sponsored by the International Association for Behavior Analysis, Boston.
- Rodriguez-Mori, M., Pérez-González, L. A., Williams, G. (April, 2007). Transfer from selection-based to topography based tacts in a child with autism. Paper presented at the Annual Conference of the Experimental Analysis of Behaviour Group. London.
- Pérez-González, L. A., Williams, G., Wuensch, J. S., & Vogt, K. (April, 2007). An análisis of two procedures to study the generalization of tacting actions in children with autism. Paper presented at the Annual Conference of the Experimental Analysis of Behaviour Group. London.
- Pérez-González, L. A., Williams, G. (April, 2007). Symmetrical and transitive relations in a child with autism with severe problems in spoken language. Poster presented at the Annual Conference of the Experimental Analysis of Behaviour Group. London.
- Pérez-González, L.A., Rodríguez-Mori, M. & Williams, G. (July, 2006). Use of the combined blocking procedure for teaching to match objects to objects to a child with autism. Comunicación presentada en la Third Conference of the European Association for Behavior Analysis. Milan.
- Perez-Gonzalez, L.A., Belloso-Diaz, C., & Williams, G. (2006). The effect of teaching the response in the emergence of novel intraverbals. In the Paper Session titled Stimulus Control and Verbal Behavior. 32<sup>nd</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Carnerero-Roldan, J.J., Williams, G., & Pastor-Sanz, A. (2006). Enseñanza de imitación vocal usando un procedimiento de extensión ecoica: In the paper titled *Comportamiento verbal. Estudios en Paises de Habla Hispana*. 32<sup>nd</sup> Annual Convention of the Association for Behavior Analysis, Atlanta, GA.
- Williams, G., Carnerero, J. J., Pastor, A., & Müller-Queiroz, A. B. (May, 2005). Intraverbal behavior and echoic control: Analysis of this relation and possible interferences. Presented in the symposium titled *The Echoic Repertoire as a Tool to Teach Other Verbal Operants in Children with Autism*. 31<sup>st</sup> Annual Convention of the Association for Behavior Analysis, Chicago.
- Williams, G., Pastor, A., Carnerero, J J., & Williams-Keller, J. (Mayo, 2005). The

use of echoic behavior as an intervention to decrease palilalia. Presented in the symposium titled *The Echoic Repertoire as a Tool to Teach Other Verbal Operants in Children with Autism*. 31<sup>st</sup> Annual Convention of the Association for Behavior Analysis, Chicago.

Carnerero, J. J., López, J., Pastor, A., Williams, G., & Montenegro, L. (May, 2005). How to Teach a Child with Autism to Narrate Stories Utilizing an Echoic Repertoire as a Prompt System. Presented in the symposium titled The Echoic Repertoire as a Tool to Teach Other Verbal Operants in Children with Autism. 31<sup>st</sup> Annual Convention of the Association for Behavior Analysis, Chicago.

Williams, G., Queiroz-Müller, A. B., & Carnerero, J. J. (August, 2004). Findings from verbal behavior research to teach children with autism. Paper presented at the second international conference on behavior analysis, Campinas, Brazil.

Williams, G., Keller, J., & Pérez-González, L. A. (2004, mayo). Verbal behavior acquisition and recovery in a girl with autism. Paper presented at the 30th Annual Convention of the Association of Behavior Analysis, Boston.

Williams, G., Pérez-González, L. A., & Müller-Queiroz, A. B. (May, 2004). Teaching color selection to children with autism. Paper presented at the 30th Annual Convention of the Association of Behavior Analysis, Boston.

Pérez-González, L. A., Belloso-Díaz, C., Williams, G., Carnerero, J. J., & García, L. (May, 2004). Generalized skill of tacts, selection of pictures and intraverbals in normal-developing children and children with autism. Paper presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston.

Pérez-González, L. A., García-Asenjo, L., & Williams, G. (April, 2004). Emergence of intraverbals with antonyms as responses in one child with autism. Paper presented at the Annual Conference of the Experimental Analysis of Behaviour Group, London.

Pérez-González, L. A., Williams, G., & Carnerero, J. J. (March, 2004). Procesos básicos de categorización en niños con autismo. Paper presented at the V Congreso de la Sociedad Española de Psicología Experimental, Madrid.

Williams, G., Queiroz-Miller, Anna B., & Curvo-Cartolano, L. (July, 2003). An Analysis of the Emergence of a Tact Repertoire in a Boy with Autism. European Conference of Behavior Analysis, Parma, Italy.

Williams, G., Keller, J. (April 2003). Findings from verbal behavior research to teach children with autism. 24<sup>rd</sup> Annual International Conference on Developmental and Learning Disabilities "Making a Difference", New York, NY.

Williams, G., Keller J. & Carnerero, JJ. (May 2003). Controlling Variables that Contribute to the generalization of a tact Repertoire in Children with Autism.



Paper presented at the 29<sup>th</sup> Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Williams, G., (May 2003). Teaching Intraverbal Skills to Children with Autism. Paper presented at the 29<sup>th</sup> Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Perez-Gonzalez, L. A., Williams, G. & Keller, J. W. (April 2002). La ecolalia como función de la falta de lenguaje tanto en niños con autismo como en niños de desarrollo normal. Paper presented at the IV Congreso de la Sociedad Española de Psicología Experimental, Oviedo.

Carnerero, J. J., Alos, F. J., Williams, G. & Perez-Gonzalez, L. A. (May, 2002, mayo). Transfer of verbal operants during the acquisition of the discrimination between the right and left side. Paper presented at the 28<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Toronto, Canadá.

Williams, G. & Perez-Gonzalez, L. A. (April, 2002). A functional analysis of spontaneous language in children during the acquisition of verbal repertoire. Paper presented at the Annual Conference of the Experimental Analysis of Behaviour Group. London.

Williams, G., Verdugo-Gomez, M. B., Keller, J. & Solorsano, J. (May, 2002). The acquisition of basic language skills in children with autism. Symposium to be conducted at the YAI 's 23<sup>rd</sup> Annual International Conference on Developmental and Learning Disabilities "Making a Difference", New York, NY.

Williams, G., Verdugo-Gomez, B., Solorsano, J., & Keller, J. (May, 2002). Teaching nonverbal children echoic repertoire using and "extended echoic" procedure. Paper to be presented 28<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

Williams, G., Gómez-Verdugo, M. B., & Leonard, M. (May, 2002). The use of a specific establishing operation to teach children to ask. Paper to be presented at the 28<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

Williams, G., & Gómez-Verdugo, M. B. (May, 2002). An analysis of collateral verbal operants during the acquisition of basic verbal operants. Paper to be presented at the 28<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Toronto, Canada.

Pérez-González, L. A., Belloso-Díaz, C., Caramés-Menéndez, M. & Williams, G. (2001, April). Some factors involved in the emergence of novel intraverbals. Paper presented at the Annual Conference of the Experimental Analysis of Behaviour Group. London.

Williams, G., Keller, J., Saiz-Galoz, J., Rodriguez-Pérez, M., Voght, K. & Pérez-González, L. A. (2001, April). Developing verbal behavior in children with

autism. Paper presented at the 26th Annual International Conference on Mental Retardation and Developmental Disabilities. YAI National Institute for People with Disabilities. New York, NY.

Healy, O., Hawkins, E., Fiorelli, C., Williams, G. (2001, May). Discussant. In R. Martinez (Chair), A systems approach to schooling in the UK and Ireland (Data based presentation). Discussant at the Symposium conducted at the 27th Annual Conference of the Association for Behavior Analysis, Atlanta, GA.

Williams, G., Keller, J., Gómez-Tolosa, G., & Pérez-González, L.A. (2001, May). Practical findings derived from the relationship between echolalia and the intraverbal behavior. Paper presented at the 27th Annual Conference of the Association for Behavior Analysis, Atlanta, GA.

Williams, G., Keller, J., Saiz-Galdóz, J., Rodriguez-Perez, M., Choo, P., Nuzzolo-Gomez, R., Medina, S., & Pérez-González, L.A. (2001, May). Overcoming the Primacy and Recency Effect to Improve Listener Behavior in Children with Autism. Paper presented at the 27th Annual Conference of the Association for Behavior Analysis, Atlanta, GA.

Williams, G., Leonard, M., Vogt, K., Keller, J., & Saiz-Galdóz, J. (2001, May). The relationship of the autoclitic behavior and the skill to ask questions. Paper presented at the 27th Annual Conference of the Association for Behavior Analysis, Atlanta, GA.

Pérez-González, L. A., Herszlikowicz, K., & Williams, G. (2001, May). A study of the prerequisites for the emergence of new intraverbals. Paper presented at the 27th Annual Conference of the Association for Behavior Analysis, Atlanta, GA.

Williams, G. & Pérez-González, L. A. (2001, May). The role of specific consequences in the maintenance of different types of questions. Paper presented at the 27th Annual Conference of the Association for Behavior Analysis, Atlanta, GA.

Williams, G., Keller, W. J., & Pérez-González, L. A. (2000, October). Practical Applications of Verbal Behavior Research. The Relationship between Echolalic Behavior and Intraverbal Behavior Along the Continuum of Language Development. Paper presented at the Annual meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

Williams, G., Keller, J., & Meinberg, D. L. (October, 2000). An Analysis of learned language versus spontaneous language in children with autism. Paper presented at the Annual meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

Williams, G., & Pérez-González, L. A. (2000, October). Manding for information: Teaching children with autism to ask questions. Paper presented at the Annual meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

Pérez-González, L. A., García-Martinez, P., González-Lastra, M. J., Cambor-Chinea, S., & Williams, G. (2000, July). Stimulus equivalence in the formation of novel intraverbals. Paper presented at the Fourth European Meeting for the Experimental Analysis of Behaviour. Amiens, France.

Williams, G., & Pérez-González, L.A. (2000, July). Relevant data of an effective program for teaching children with autism. Paper presented at the Fourth European Meeting for the Experimental Analysis of Behaviour. Amiens, France.

Pérez-González, L. A., & Williams, G. (2000, May). The transfer of verbal skills in children with autism: Relationship between object discriminations and tact repertoires. Paper presented at the 26th Annual Conference of the Association for Behavior Analysis. Washington.

Williams, G., & Pérez-González, L.A. (2000, May). The relationship between echolalic behavior and intraverbal behavior. Paper presented at the 26th Annual Conference of the Association for Behavior Analysis. Washington.

Vogt, K., & Williams, G. (2000, May). An analysis of the Spontaneous Language of Children with Autism. Paper presented at the 26th Annual Conference of the Association for Behavior Analysis. Washington.

Williams, G. (2000, May). The David Gregory School. This talk was one of a series of talks presented in a symposium titled: Comprehensive behavioral schools to teach children with autism in the United States and Europe. Paper presented at the 26th Annual Conference of the Association for Behavior Analysis. Washington.

Williams, G., & Pérez-González, L.A. (1999, April). The relevance of teaching object discrimination and tacts as independent repertoires in the acquisition of verbal skills in children with autism. Paper presented at the Annual Conference of the Experimental Analysis of Behaviour Group. London, U.K.

Williams, G., Voght, K. & Pérez-González, L. A. (1999, April). Behavioral procedures to teach discriminations of objects and pictures to children with developmental disabilities. Poster session presented at the 20<sup>th</sup> Annual International Conference on Mental Retardation and Developmental Disabilities. New York, NY.

Pérez-González, L. A., & Williams, G. (1999, May). A review of successful procedures to teach object discriminations to children with learning disabilities: the experience of three years of research. Poster session presented at the 25<sup>th</sup> Annual Conference of the Association for Behavior Analysis. Chicago.

Williams, G. (1999, May). Data about possible variables affecting outcome in the treatment of children with autism. Paper presented at the 25th Annual Conference of the Association for Behavior Analysis. Chicago.

- Pérez-González, L. A., & Williams, G. (1998, October). A multicomponent procedure to teach object discriminations to children with autism. Poster session presented at the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Williams, G. (1998, November). Un tratamiento longitudinal de una niña con autismo (A longitudinal treatment of a child with autism). Paper presented at the cuarto congreso internacional sobre conductismo, Seville, Spain.
- Williams, G., Pérez-González, L. A., & Kwasnik, K. (1998, May). Object discrimination in children with autism: teaching the component processes. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Williams, G. & Pérez-González, L. A. (1998, May). The functional independence of tacting an object and selecting the object on command. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Williams, G. & Pérez-González, L. A. (1998, May). The apparent facility of matching an object to its own sound versus matching the object to its spoken name. Poster session presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Williams, G. & Pérez-González, L. A. (1998, April). The Independence and dependance of Tacting and selecting the object on command. Paper presented at the Annual Conference of the Experimental Analysis of Behavior Group. London, United Kingdom.
- Williams, G. & Yoon, So-Young. (1998, April). Data about possible variables affecting outcome in the treatment of children with autism. Paper presented at the 19<sup>th</sup> YAI Annual International Conference on Mental Retardation and Developmental Disabilities, New York, NY.
- Williams, G. & Williams-Keller, J. (1997, September). Teaching Language to the Nonverbal Child: A Verbal Behavior Analysis. Paper presented at the New York State Association for Behavior Analysis, Terrytown, NY.
- Williams, G. (1997, May). Effect of Error Correction Versus no Error Correction on the Acquisition of Conditional Discriminations in a Child with Severe Developmental delays. Paper presented at the "A Science of Schooling" conference confirming the relationship between the basic and applied sciences of behavior and schooling. White Plains, NY.
- Williams, G. (1997, May). Teaching Discrimination Skills to Learners with Developmental Disabilities: Recent Research Findings. Poster session presented at the 23rd Annual Convention of the Association for Behavior Analysis, Chicago.
- Pérez-González, L. A. & Williams, G. (1997, July). Novel Procedures to Teach a

Conditional Discrimination to a child with severe developmental delays.

Paper presented at the III European Meeting for the Experimental Analysis of Behavior. Dublin, Ireland.

Pérez-González, L. A. & Williams, G. (1996, March). A training of conditional discriminations in a child classified with autism. Paper presented at the Annual Conference of the Experimental Analysis of Behavior Group. London, United Kingdom.

Williams, G., Donley, C. R., & Williams-Keller, J. (1996, May). Can children with autism learn to ask questions through systematic training, and can this ability to ask questions be generalized to other settings? Paper presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco.

Pérez-González, L. A. & Williams, G. (1996, May). Transfer from identity to arbitrary matching to sample in children with autism. Poster session presented at the 22<sup>nd</sup> Annual Convention of the Association for Behavior Analysis, San Francisco.

Pérez-González, L. A., Williams, G., & Williams-Keller, J. (1996, May). Verbal generalization in a child with autism. Poster session presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco.

Pérez-González, L. A. & Williams, G. (1996, March). Symmetry in a child with autism. Poster session presented at the Annual Symposium on Behavioral Research in Developmental Disabilities, Queens College, NY.

Pérez-González, L. A. & Williams, G. (1995, December). Arbitrary matching to sample derived from identity in a child with autism. Poster session presented at the Annual Conference of the Regional Association for Behavior Analysis, Ronkonkoma, NY.

Williams, G. & Donley, C. R. (1995, July). Comparing two strategies for teaching verbal behavior. Paper presented at the International Conference on Cognitive Behaviour Therapies and Applied Behavior Analysis with Children and Adolescents: Challenges for the Next Century, Rotterdam, The Netherlands.

Williams, G., Donley, C. R., & Williams-Keller, J. (1995, July). Can children with autism learn to ask questions through systematic training and can this question asking ability be generalized to other settings? Paper presented at the International Conference on Cognitive Behaviour Therapies and Applied Behavior Analysis with Children and Adolescents: Challenges for the Next Century, Rotterdam, Netherlands.

Williams-Keller, J. & Williams, G. (1995, May). How effective is the systematic training of question words as mands upon the generalization to other settings in children with autism. 21st Annual Convention of the Association for Behavior Analysis, Washington, DC.

- Mattaini, M. & Williams, G. (1995, May). Fellowship meetings, mutual reinforcement and self education. Paper presented at the 21st Annual Convention of the Association for Behavior Analysis, Washington, DC.
- Kolba, Y.T. & Williams, G. (1995, May). Teaching behavior analysis: learning by doing. Teaching Parents advocacy skills. Paper presented at the 21st Annual Convention of the Association for Behavior Analysis, Washington, DC.
- Williams, G. (1994, May). Training parents to become advocates for effective education. Paper presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta.
- Twyman, J. & Williams, G. (1994, May). Using behavior analysis to teach consumers of behavior analysis. Paper presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta.
- Mattaini, M. & Williams, G. (1994, May). Walden 1.9.3: The Walden fellowship experiments. Paper presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta.
- Williams, G. & Donley, C. (1994, May). Can we really teach parents of low socio-economic backgrounds to read to their children? Poster session presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta.
- Williams, G. (1993, May). Verbal behavior training in the home. Paper presented at the 19th Annual Convention of the Association for Behavior analysis, Chicago.
- Donley, C., & Williams, G. (1993, May). Will parents who learn to give clear commands and deliver appropriate consequences for child compliance show more affection and punish less? Paper presented at the 19th Annual Convention of the Association for Behavior Analysis, Chicago.
- Donley, C., & Williams, G. (1992, May). Deterring child abuse through in vivo behavioral training of specific parenting skills. Paper presented at the New Jersey Federation Council for Exceptional Children Conference, Tinton Falls, NJ.
- Williams, G. (1992, May). Systematic parent training in the home: The key to success. In G. Williams (Chair), Applied behavior analysis and parent training: the time has come. Paper presented at the 18th Annual Convention of the Association for Behavior Analysis, San Francisco.
- Williams, G., & Donley, C. (1992, May). The effects of a behavioral training package on the duration of parents' reading to their children. Poster session presented at the 18th Annual Convention of the Association for Behavior Analysis, San Francisco.
- Williams, G., & Donley, C. (1992, May). Parents can be behaviorists, too. Paper

presented at the 18th Annual Convention of the Association for Behavior Analysis, San Francisco.

Williams, G., Donley, C., & Bahadourian, A. J. (1992, December). The parent training program at the Fred S. Keller School. Can parents be trained as behaviorists, too? Poster session presented at the New York State Association for Behavior Analysis, New York.

Williams, G. (1991, May). The effects of various components of a treatment package to train parents to use social reinforcement while inter-acting with their children in a demand setting. Paper presented at the 17th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Williams, G. (1991, March). Teaching parents to use systematic instruction, planned ignoring, and praise to teach siblings to share toys. Poster session presented at the Third Annual Symposium on Behavioral Research in Developmental Disabilities, Queens College, New York.

Williams, G. (1990, October). The Fred S. School: A special needs pre-school program. An overview. Paper presented at the 11th Annual Berkshire Conference on Behavior Analysis and Therapy, University of Massachusetts, Amherst, MA.

Greer, R. D. & Williams, G. (1989, May). The behavioral inventory of repertoires for parents. Paper presented at the 15th Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.

Williams, G. (1988, May). Teacher performance rate and accuracy of contingent consequence in kindergarten and nursery school settings. Paper presented at the 14th Annual Convention of the Association for Behavior Analysis, Philadelphia, PA.

Williams, G. (1987, May). A comparison on the acquisition of basic communication skills by individuals taught language or verbal behavior. A paper presented at the 13th Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Williams, G. & Dorow, L. (1985, April). Changes in complaints and other verbalizations of a chronically depressed geriatric patient as a function of interrupted music listening and verbal feedback. Paper presented at the Regional Music Therapy Conference, Pittsburgh, PA.

## **EXPERIENCE**

### A. Current responsibilities:

September 1996 to 2002 and September 2007 to present

David GREGORY SCHOOL

Paramus, NJ

Behavioral Consultant - Directly training and supervising teachers and teacher assistants to

work with individuals classified with autism and other related disorders. Implementation of a behavioral and data-based curriculum to address deficits in language, social, emotional and cognitive domains, tailored to the individual needs of the students. Teaching instructors on the use of technology and application of the verbal behavior curriculum (VBC) in the cloud.

September 2002 to present

CENTRO PARA LA INVESTIGACION Y ENSEÑANZA DEL LENGUAJE, *CIEL* – Oviedo, Barcelona - Spain.

Created a behavioral program to serve children with special needs (autism, hyperactivity disorders, learning difficulties and language delays) and to prepare Spanish professionals to apply the basic principles of ABA to teach children with autism, Asperger, and other related disorders. Conducts research on language acquisition and social skills on a continuous basis.

November 1994 to 2008

APPLIED BEHAVIORAL CONSULTANT SERVICES, New York, NY

Director Applied Behavioral Consultant Services

Creating and consulting behavioral programs for children with autism and other developmental delays in the United States, Brasil, and México.

Responsibilities include: Development of a data-based curriculum to address deficits in language, social, emotional, cognitive and physical domains, tailored to the individual needs of the students. Development of an evaluation and measurement procedure to assess progress on a daily basis, implementing changes to ensure learning. Directly teaching parents to work with their children. Conducting research on a continuous basis.

Directly training and supervising teachers and teacher assistants to work with individuals classified with autism and other related disorders.

## B. Previous experience

July 1987 to November 1994

*FRED S. KELLER SCHOOL, Yonkers, NY*

Behavior Analyst / Parent Training Co-ordinator.

Responsibilities included: Supervision and co-ordination of a bilingual training program for parents of special needs toddlers and pre-schoolers; Evaluation and assessment was achieved via direct observation, video-taped sessions, visual displays of data, and single case experimental design; development of the Behavioral Inventory of Repertoires for Parents, an assessment tool designed to evaluate parental needs and provide objectives for remediation; participation in interdisciplinary teams to solve problems such as eating disorders, enuresis, selective mutism, autism, pervasive developmental delay, learning disabilities, mental retardation, emotional disturbance, and speech and language impairment.

August 1984 to June 1987

*MARGARET CHAPMAN SCHOOL, Hawthorne, NY*

Behavior Analyst Resident

Responsibilities included: Supervision and coordination of the school program, including implementation of data based curriculum for 42 developmentally disabled children and adults; implementation of a staff training program; Development of a data-based curriculum to address deficits in language, social, emotional, cognitive and physical domains,



tailored to the individual needs of the students. Development of an evaluation and measurement procedure to assess progress on a daily basis, implementing changes to ensure learning. Directly teaching parents to work with their children. Conducting research on a continuous basis. Directly training and supervising teachers and teacher assistants to work with individuals classified with autism and other related disorders.